# Analysis of 2019 Outcomes for children looked after by local authorities in England, 31 March 2019

#### Contents

Early Years	Page 2
Key stage 1 eligibility and performance of children who have been looked after continuously for at least twelve months, 2019	Page 3
	1
Key stage 2 eligibility and performance of children who have been looked after continuously for at least twelve months, 2019	Page 4
Key stage 2 average progress scores of children who have been looked after continuously for at least twelve months, 2019	Page 5
	· · · · · · · · · · · · · · · · · · ·
Key stage 4 average Attainment 8 scores of children who have been looked after continuously for at least twelve months, 2019	Page 6
Key stage 4 average Progress 8 scores of children who have been looked after continuously for at least twelve months, 2019	Page 7
Key stage 4 eligibility and performance of children who have been looked after continuously for at least twelve months, 2016 to 2019	Page 8
	,
Children who have been looked after continuously for at least twelve months by special educational needs (SEN), 2019	Page 9
Absence from school of children who have been looked after continuously for at least twelve months, 2016 to 2019	Page 10 - 11
Exclusions from school of children who have been looked after continuously for at least twelve months, 2014 to 2018	Page 12

https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-local-authorities-31-march-2019

#### **Early Years**

The EYFS sets out the learning and development stages for children as they grow from birth to 5-years-old. The EYFS includes 7 inter-related areas of learning:

3 Prime Areas (typically prioritised for all children in the first 3 years of life):-

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

These begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The Prime Areas continue to be fundamental throughout the EYFS.

4 Specific Areas - these include essential skills and knowledge:-

- Literacy
- Mathematics
- Understanding the World

- Expressive Arts and Design

These grow out of the Prime Areas, and provide important contexts for learning

#### **Good Level of Development**

At the end of the EYFS Reception Year, a 'good level of development' (GLD) is recorded if a child is assessed as having attained the ELG (expected level) across the 3 Prime Areas plus Literacy and Maths.

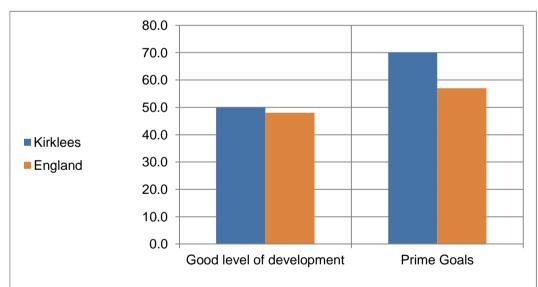
#### NOT YET AVAILABLE ON NATIONAL DATA SET. LOCAL DATA USED FOR THIS COMPARISON.

Eligible cohort is 10 pupils. 1 pupil = 10.0%

50% of children achieved the good level of development which was above the national average for children in care.

70% of children achieved at least the expected level in "prime goals" which is also above the national average children in care.

	Early Years Fou	Early Years Foundation Stage		
	Good level of development	Prime Goals		
Kirklees	50.0	70.0		
England	48.0	57.0		
All Children - Kirklees	69.7	68.6		
Attainment gap - Kirklees	19.7	-1.4		
All Children - England	71.8	70.7		
Attainment gap - England	23.8	13.7		



Page 2 of 12

# Table 1: Key stage 1 eligibility and performance of children who have been looked after continuously for at least twelve months, by gender, 2018 to 2019

		% of eligible
KS1 as at 22/07/2019	No. of LAC	cohort
Cohort	24	N/A
Eligible cohort	20	N/A
EHCP / Disapplied	2	10.0%
On roll at a Kirklees school	13	65.0%
On roll at a school out of Kirklees	7	35.0%
On roll at a special school	1	5.0%
Had a care placement move during KS	14	70.0%
Had a school move during KS	9	45.0%
Became LAC during KS	3	15.0%

Key stage 1 assessments - Teacher assessment (TA) judgments in reading, writing, maths and science are reported for each pupil at the end of key stage 1 (typically aged 7). Teacher assessments are based on a broad range of evidence from across the curriculum and knowledge of how a pupil has performed over time and in a variety of contexts. Pupils are required to take tests in English and maths at the end of key stage 1, however schools are not required to submit test outcomes to the Department for Education.

New key stage 1 assessments were introduced in 2016 to assess the new, more challenging national curriculum and the expected standard was raised. As a result, figures from 2016 onwards are not comparable to earlier years.

Changes were made within the 2017/18 writing TA frameworks mean that judgements in 2018 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.

#### NOT YET AVAILABLE ON NATIONAL DATA SET. NCR DATA USED FOR THIS COMPARISON.

The Virtual School and NCR cohorts are 20 and 18 respectively for Key Stage 1

20 pupils in the eligible cohort. 1 pupil = 5.0%

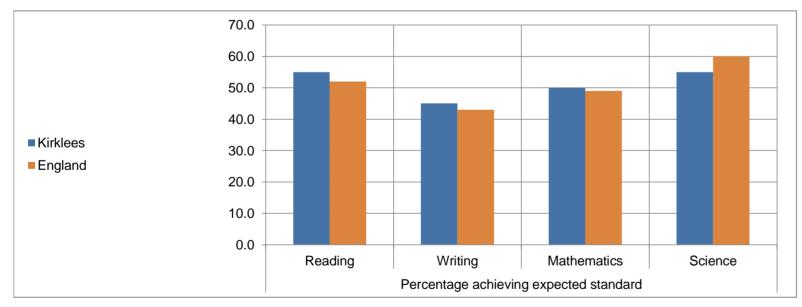
55.0% of children reached the expected standard or above for reading which was above the national average for children in care of 52.0%

45.0% of children reached the expected standard or above for writing which was above the national average for children in care of 43.0%

50.0% of children reached the expected standard or above for mathematics which was above the national average for children in care of 49.0%

55.0% of children reached the expected standard or above for science which was 1 child below the national average for children in care of 60.0%

	Per	Percentage achieving expected standard			
	Reading	Writing	Mathematics	Science	
Kirklees	55.0	45.0	50.0	55.0	
England	52.0	43.0	49.0	60.0	
Kirklees 2018	47.6	42.9	47.6	47.6	
All Children - Kirklees	73.0	67.0	74.0	81.0	
Attainment gap - Kirklees	18.0	22.0	24.0	26.0	
All Children - England	75.0	69.0	76.0	82.0	
Attainment gap - England	23.0	26.0	27.0	22.0	



### Table LA2a: Key stage 2 eligibility and performance of children who have been looked after continuously for at least twelve months

KS2 as at 22/07/2019	No. of LAC	cohort
Cohort	40	N/A
Eligible cohort	36	N/A
EHCP / Disapplied	12	33.3%
On roll at a Kirklees school	16	44.4%
On roll at a school out of Kirklees	20	55.6%
On roll at a special school	5	13.9%
Had a care placement move during KS	19	52.8%
Had 5 or more placements	8	22.2%
Had 3 or more placements	20	55.6%
Had a school move during KS	16	44.4%
Became LAC during KS	8	22.2%

36 pupils in the Virtual School eligible cohort

The SFR and NCR cohorts are 36 and 28 respectively for Key Stage 2 pupils. 1 pupil = 2.78%

46.0% of children reached the expected standard or above for reading which was 1 pupil below the national average for children in care of 49.0%

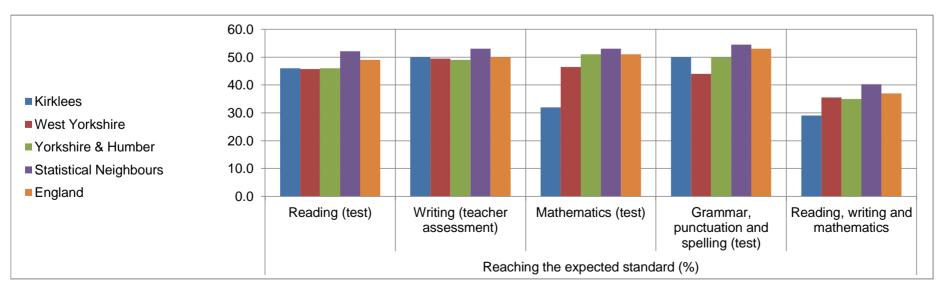
50.0% of children reached the expected standard or above for writing which was the same as the national average for children in care of 50.0%

32.0% of children reached the expected standard or above for mathematics which was well below the national average for children in care of 51.0%

50.0% of children reached the expected standard or above for grammar, punctuation and spelling which was well 1 pupil below the national average for children in care of 53.0%

29.0% of children reached the expected standard or above for reading, writing and mathematics combined which was below the national average for children in care of 37.0%

		Reaching the expected standard (%)			
	Reading (test)	Writing (teacher assessment)	Mathematics (test)	Grammar, punctuation and spelling (test)	Reading, writing and mathematics
Kirklees	46.0	50.0	32.0	50.0	29.0
West Yorkshire	45.8	49.5	46.5	44.0	35.5
Yorkshire & Humber	46.0	49.0	51.0	50.0	35.0
Statistical Neighbours	52.1	53.0	53.0	54.5	40.3
England	49.0	50.0	51.0	53.0	37.0
National Rank	66	49	99	59	70
Quartile Banding	С	С	D	С	D
All Children - Kirklees	70.0	77.0	78.0	78.0	62.0
Attainment gap - Kirklees	24.0	27.0	46.0	28.0	33.0
All Children - England	73.0	78.0	79.0	78.0	65.0
Attainment gap - England	24.0	28.0	28.0	25.0	28.0
All Children in Need - Kirklees	49.0	48.0	51.0	53.0	35.0
All Children in Need - England	46.0	48.0	48.0	49.0	34.0



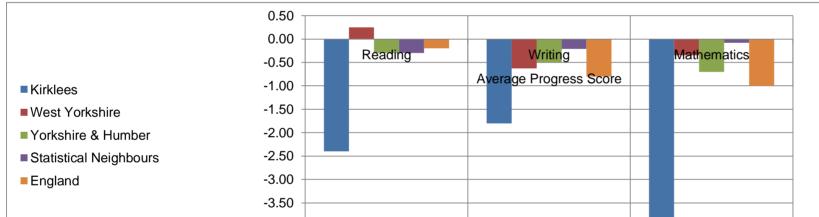
## Table LA2b: Key stage 2 average progress scores of children who have been looked after continuously for at least twelve months

KS2 as at 22/07/2019	No. of LAC	cohort
Cohort	40	N/A
Eligible cohort	36	N/A
EHCP / Disapplied	12	33.3%
On roll at a Kirklees school	16	44.4%
On roll at a school out of Kirklees	20	55.6%
On roll at a special school	5	13.9%
Had a care placement move during KS	19	52.8%
Had 5 or more placements	8	22.2%
Had 3 or more placements	20	55.6%
Had a school move during KS	16	44.4%
Became LAC during KS	8	22.2%

These progress measures aim to capture the progress that pupils make from the end of key stage 1 (typically age 7) to the end of primary school (typically age 11). They are a type of value-added measure, which means that pupils' results are compared to the results of other pupils nationally with similar prior attainment. Progress scores are calculated for each of reading, writing and maths.

The average progress scores for Kirklees looked after children at Key Stage 2 were well below the national averages in all core areas.

	Ave	Average Progress Score		
	Reading	Writing	Mathematics	
Kirklees	-2.40	-1.80	-3.90	
West Yorkshire	0.25	-0.63	-0.35	
Yorkshire & Humber	-0.30	-0.50	-0.70	
Statistical Neighbours	-0.30	-0.21	-0.08	
England	-0.20	-0.80	-1.00	
National Rank	113	87	119	
Quartile Banding	D	С	D	
All Children - Kirklees	-0.80	-0.50	-0.30	
Attainment gap - Kirklees	1.60	1.30	3.60	
All Children - England	0.00	0.00	0.00	
Attainment gap - England	0.20	0.80	1.00	



-4.00 -		
-4.00		
-4.50 -		
-4.50 -		

## Table LA3b: Key stage 4 average Attainment 8 scores of children who have been looked after continuously for at least twelve months

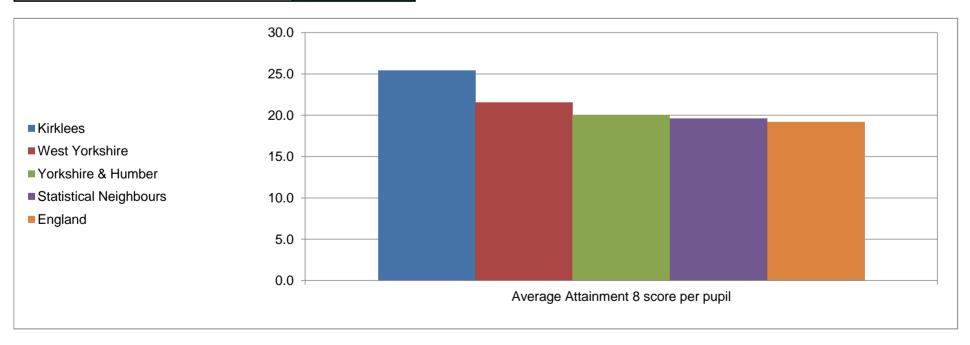
KS4 as at 22/07/2019	No. of LAC	% of eligible cohort
Cohort	59	N/A
Eligible cohort	50	N/A
EHCP	18	36.0%
On roll at a Kirklees school	27	54.0%
On roll at a school out of Kirklees	21	42.0%
On roll at a special school	9	18.0%
On roll at an alternative provision/PRU	2	4.0%
Had a care placement move during KS	13	26.0%
Had 5 or more placements	16	32.0%
Had 3 or more placements	27	54.0%
Had a school move during KS	10	20.0%
Had 3 or more secondary schools	9	18.0%
Became LAC during KS	1	2.0%

Attainment 8 measures the average achievement of pupils in up to 8 qualifications including English (double weighted if both language and literature are taken), maths (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list. In 2018, Attainment 8 had a maximum point score of 90, compared to a maximum of 87 in 2017, as a result of the phased introduction of reformed GCSEs. This difference should be taken into account when considering any change in Attainment 8 score between 2017 and 2018.

https://www.gov.uk/government/publications/progress-8-school-performance-measure

The Attainment 8 score for Kirklees children and young people in care was 25.4 which was well above the national figure of 19.2.

	Average Attainment 8 score per pupil
Kirklees	25.4
West Yorkshire	21.5
Yorkshire & Humber	20.0
Statistical Neighbours	19.6
England	19.2
All Children - Kirklees	45.3
Attainment gap - Kirklees	19.9
All Children - England	44.7
Attainment gap - England	25.5
All Children in Need - Kirklees	18.8
All Children in Need - England	19.2
National Rank	6
Quartile Banding	A



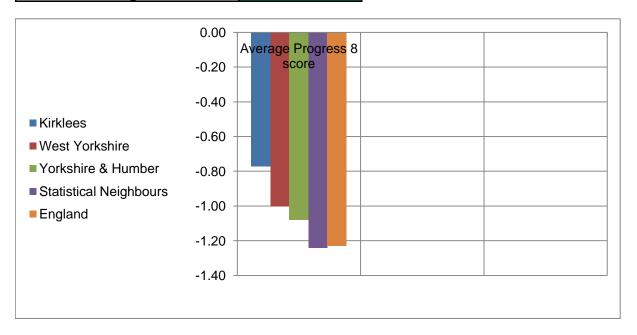
### Table LA3c: Key stage 4 average Progress 8 scores of children who have been looked after continuously for at least twelve months

KS4 as at 22/07/2019	No. of LAC	% of eligible cohort
Cohort	59	N/A
Eligible cohort	50	N/A
EHCP	18	36.0%
On roll at a Kirklees school	27	54.0%
On roll at a school out of Kirklees	21	42.0%
On roll at a special school	9	18.0%
On roll at an alternative provision/	2	4.0%
Had a care placement move durin	13	26.0%
Had 5 or more placements	16	32.0%
Had 3 or more placements	27	54.0%
Had a school move during KS	10	20.0%
Had 3 or more secondary schools	9	18.0%
Became LAC during KS	1	2.0%

Progress 8 captures the progress a pupil makes from the end of primary school to the end of secondary school. It compares pupils' achievement – their Attainment 8 score – with the average Attainment 8 score of all pupils nationally who had a similar starting point (or 'prior attainment'), calculated using assessment results from the end of primary school. Progress 8 is a relative measure, therefore the national average Progress 8 score for mainstream schools is very close to zero. When including pupils at special schools the national average is not zero as Progress 8 scores for special schools are calculated using Attainment 8 estimates based on pupils in mainstream schools. The Progress 8 measure should not be compared year on year.

The Progress 8 score for Kirklees children and young people in care was -0.77 which was better than the national figure of -1.23.

	Average Progress 8 score
Kirklees	-0.77
West Yorkshire	-1.00
Yorkshire & Humber	-1.08
Statistical Neighbours	-1.24
England	-1.23
All Children - Kirklees	-0.10
Attainment gap - Kirklees	0.67
All Children - England	0.00
Attainment gap - England	1.23
All Children in Need - Kirklees	-1.48
All Children in Need - England	-1.49
National Rank	15
Quartile Banding	А



# Table LA3a: Key stage 4 eligibility and performance of children who have been looked after continuously for at least twelve months

		% of eligible
KS4 as at 22/07/2019	No. of LAC	cohort
Cohort	59	N/A
Eligible cohort	50	N/A
EHCP	18	36.0%
On roll at a Kirklees school	27	54.0%
On roll at a school out of Kirklees	21	42.0%
On roll at a special school	9	18.0%
On roll at an alternative provision/PRU	2	4.0%
Had a care placement move during KS	13	26.0%
Had 5 or more placements	16	32.0%
Had 3 or more placements	27	54.0%
Had a school move during KS	10	20.0%
Had 3 or more secondary schools	9	18.0%
Became LAC during KS	1	2.0%

50 pupils in the Virtual School eligible cohort

52 in SFR and NCR cohorts for Key Stage 4 pupils who were in care for 12 months as at 31/03/2019. 1 pupil = 1.92%

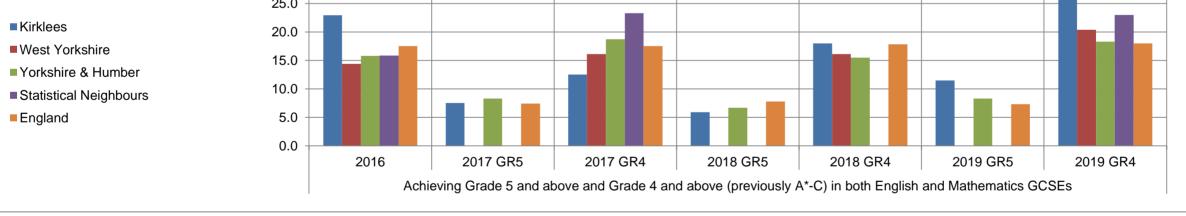
11.5% of children achieved grades 5 to 9 in both English and Mathematics at Key Stage 4 which was above the national average for children in care of 7.3%

30.8% of children achieved grades 4 to 9 in both English and Mathematics at Key Stage 4 which was above the national average for children in care of 18.0%

#### Red Text = Internal Data (suppresed in SFR due to small cohort)

	Achieving	Grade 5 and above	and Grade 4 and	above (previously	A*-C) in both En	glish and Mathema	atics GCSEs
	2016	2017 GR5	2017 GR4	2018 GR5	2018 GR4	2019 GR5	2019 GR4
Kirklees	22.9	7.5	12.5	5.9	18.0	11.5	30.8
West Yorkshire	14.4	Х	16.1	Х	16.1	Х	20.4
Yorkshire & Humber	15.8	8.3	18.7	6.7	15.5	8.3	18.3
Statistical Neighbours	15.8	Х	23.3	Х	Х	Х	23.0
England	17.5	7.4	17.5	7.8	17.8	7.3	18.0
All Children - Kirklees		41.4	62.6	42.5	63.6	42.5	63.4
Attainment gap - Kirklees		33.9	50.1	36.6	45.6	31.0	32.6
All Children - England		39.6	59.1	40.2	59.4	40.1	59.8
Attainment gap - England		32.2	41.6	32.4	41.6	32.8	41.8
All Children in Need - Kirklees		7.2	12.6	Х	15.4	X	12.2
All Children in Need - England		8.8	19.1	9.3	18.8	9.7	19.8
National Rank Quartile Banding				Not published	47 C	Not published	8 A

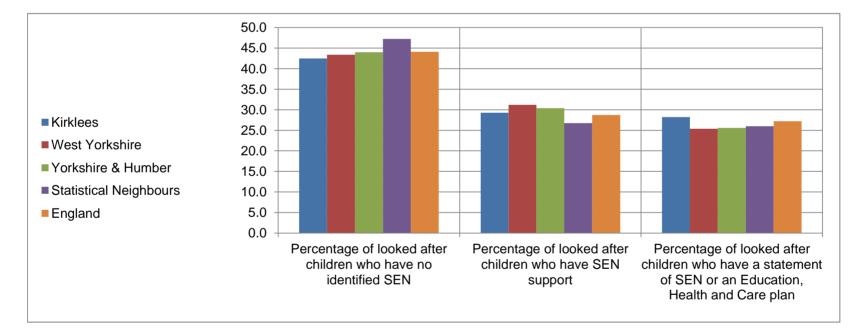
35.0 🗌			
55.0			
30.0 -		 	
25.0			



# Table LA4: Children who have been looked after continuously for at least 12months by Special Educational Need (SEN)

In Kirklees there is greater proportion of children in care who have a statement of Education, Health and Care Plan (EHCP) than the national, regional and statistical neighbour averages for children and young people in care.

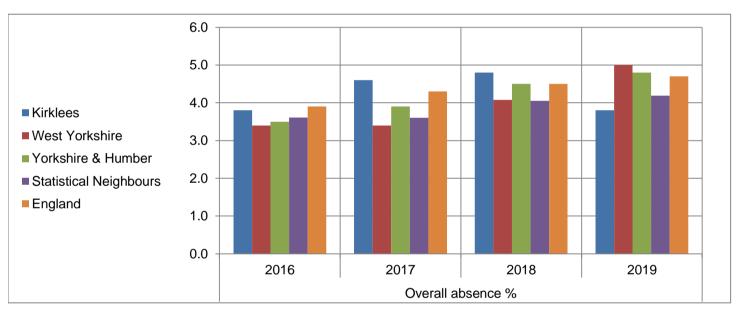
			reicentaye u
			looked after
			children who
			have a
	Percentage of	Percentage of	statement of
	looked after	looked after	SEN or an
	children who	children who	Education,
	have no	have SEN	Health and Care
	identified SEN	support	plan
Kirklees	42.5	29.3	28.2
West Yorkshire	43.4	31.2	25.4
Yorkshire & Humber	44.0	30.4	25.6
Statistical Neighbours	47.2	26.8	26.0
England	44.1	28.7	27.2
All Children in Need - Kirklees	60.9	23.0	16.1
All Children in Need - England	54.0	24.4	21.6



## Table LA5: Absence from school of children who have been looked after continuously for at least twelve months

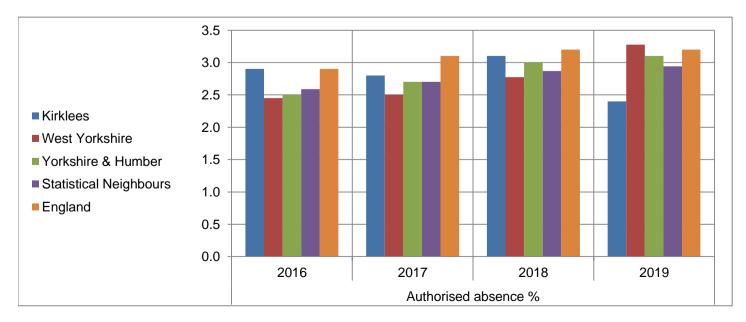
The overall absence from school for Kirklees children in care is better than the national average.

	Overall absence %					
	2016	2017	2018	2019		
Kirklees	3.8	4.6	4.8	3.8		
West Yorkshire	3.4	3.4	4.1	5.0		
Yorkshire & Humber	3.5	3.9	4.5	4.8		
Statistical Neighbours	3.6	3.6	4.1	4.2		
England	3.9	4.3	4.5	4.7		
All Children - Kirklees		4.5	4.7	4.7		
All Children - England		4.7	4.8	4.7		
All Children in Need - Kirklees	9.7	9.6	12.0	12.6		
All Children in Need - England	9.8	10.4	11.0	11.4		
National Rank		100	96	33		
Quartile Banding		С	С	А		



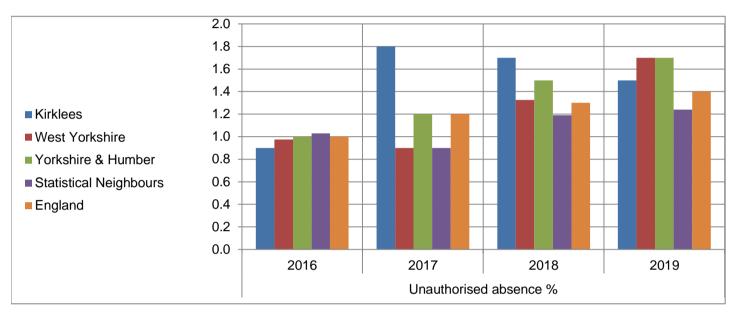
	Authorised absence %					
	2016	2017	2018	2019		
Kirklees	2.9	2.8	3.1	2.4		
West Yorkshire	2.5	2.5	2.8	3.3		
Yorkshire & Humber	2.5	2.7	3.0	3.1		
Statistical Neighbours	2.6	2.7	2.9	2.9		
England	2.9	3.1	3.2	3.2		
All Children - Kirklees		3.4	3.5	3.4		
All Children - England		3.4	3.5	3.3		
All Children in Need - Kirklees	6.4	6.1	7.1	7.1		
All Children in Nood - England	50	61	63	63		

All Children In Need - England	5.9	0.1	0.3	0.3

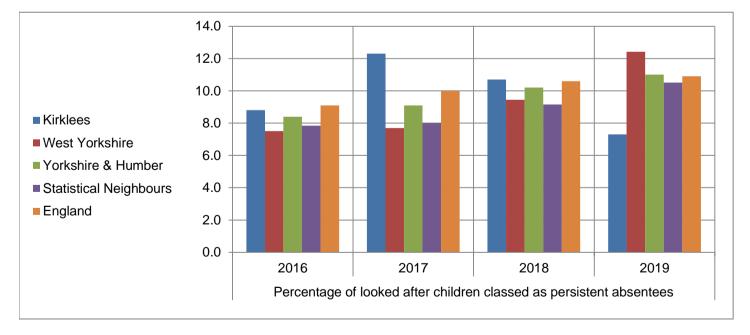


# Table LA5: Absence from school of children who have been looked after continuously forat least twelve months

	Unauthorised absence %					
	2016	2017	2018	2019		
Kirklees	0.9	1.8	1.7	1.5		
West Yorkshire	1.0	0.9	1.3	1.7		
Yorkshire & Humber	1.0	1.2	1.5	1.7		
Statistical Neighbours	1.0	0.9	1.2	1.2		
England	1.0	1.2	1.3	1.4		
All Children - Kirklees		1.1	1.3	1.3		
All Children - England		1.3	1.4	1.4		
All Children in Need - Kirklees	3.3	3.6	4.9	5.5		
All Children in Need - England	3.9	4.3	4.8	5.1		
National Rank		126	112	90		
Quartile Banding		D	С	С		



	Percentage of Ic	oked after childre	en classed as pers	istent absentees
	2016	2017	2018	2019
Kirklees	8.8	12.3	10.7	7.3
West Yorkshire	7.5	7.7	9.5	12.4
Yorkshire & Humber	8.4	9.1	10.2	11.0
Statistical Neighbours	7.8	8.0	9.2	10.5
England	9.1	10.0	10.6	10.9
All Children - Kirklees	10.3	10.3	10.9	11.1
All Children - England	10.5	10.8	11.2	10.9
All Children in Need - Kirklees	27.3	27.2	33.0	35.5
All Children in Need - England	28.3	29.9	31.3	32.0
National Rank		107	71	12
Quartile Banding		D	С	В

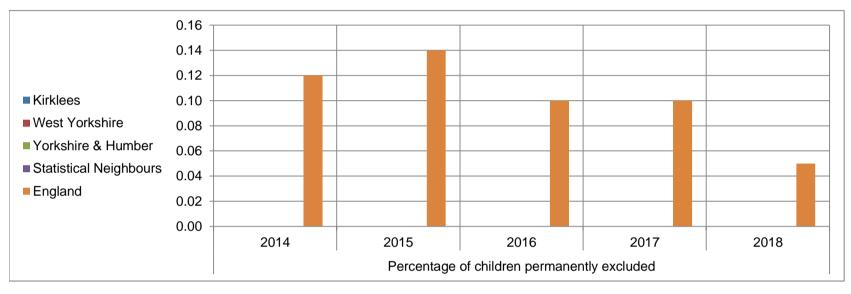


### Table LA6: Exclusions from school of children who have been looked after continuously for at least twelve months

There have been no permanent exclusions from school for Kirklees children and young people in care.

In terms of fixed term exclusions, the data for Kirklees children and young people in care shows that the outcome of 8.79% is better than the national average of 11.67%.

	Percentage of children permanently excluded					
	2014	2015	2016	2017	2018	
Kirklees	0.00	0.00	Х	Х	Х	
West Yorkshire	0.00	0.00	Х	Х	Х	
Yorkshire & Humber	Х	Х	Х	Х	Х	
Statistical Neighbours	0.00	0.00	Х	Х	Х	
England	0.12	0.14	0.10	0.10	0.05	
All Children - Kirklees	0.00	0.05	0.07	0.04	0.11	
All Children - England	0.06	0.07	0.08	0.10	0.10	
All Children in Need - Kirklees	0.00	Х	Х	Х	0.79	
All Children in Need - England	0.17	0.20	0.22	0.23	0.28	



	Percentage of children with at least one fixed term exclusion					
	2014	2015	2016	2017	2018	
Kirklees	8.39	9.91	11.80	10.00	8.79	
West Yorkshire	7.79	9.80	12.40	11.97	13.06	
Yorkshire & Humber	9.36	10.35	11.70	12.06	12.21	
Statistical Neighbours	8.33	9.17	11.10	11.48	10.82	
England	10.25	10.42	11.40	11.83	11.67	
All Children - Kirklees	4.13	4.52	5.17	5.57	5.93	
All Children - England	3.50	3.88	4.29	4.76	5.08	
All Children in Need - Kirklees	7.06	7.50	8.38	9.06	13.39	
All Children in Need - England	6.54	7.18	7.65	8.25	8.47	
National Rank			79	40	19	
Quartile Banding			С	В	А	

